



Introduction to...

Methodology

This seminar provides a brief introduction to current practice in English Language Teaching. The seminar consists of four two-hour sessions.

- **Session one** provides an introduction to theories of language and theories of learning, and examines the foundations of the communicative approach.
- **Session two** moves from theories of learning to theories of teaching, and introduces a principled approach to teaching in the “post-method” era.
- **Session three** examines issues in lesson planning and classroom management.
- **Session four** focuses on syllabus and materials design, exploring the inter-relationships between materials and methods.

Aims and objectives

This seminar aims to provide a brief introduction to current practice in English Language Teaching and serve as a starting point for further study.

On completion of the seminar, participants should understand key concepts in various theories of language and theories of learning that underpin methodological choices. They should also be familiar with ways in which the communicative approach informs lesson planning and classroom management, and have an awareness of the ways in which materials and methods influence each other.

Entry requirements & Assessment

This seminar is open to all and assumes no prior knowledge of the subject. There is no assessment. Certificates of participation are awarded to all participants.

Academic Seminars Series

Each seminar in the series is self-contained. There are inter-related themes, but no overlap in the content, so you can choose to attend any or all of them.

Registration

For details of dates and venues, see:

<http://www.anglo-hellenic.com/training/academic-seminars.htm>.

To register for a place, email seminars@anglo-hellenic.com or telephone 27410 53511.